

# HOME ECONOMICS HE02082Y1 INTERNAL ASSESSMENT ACTIVITY

## ACHIEVEMENT STANDARD 91301 (VERSION 2) HOME ECONOMICS 2.3

Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand

Level 2, Internal assessment 5 credits

### STUDENT INSTRUCTIONS

## Overview

In this activity you will be describing:

• the beliefs, attitudes and values related to **diabetes** as a nutritional issue for families in New Zealand.

Before you start this assessment task you should contact your teacher if you have any difficulty with the work you have studied in HEO2081 and HEO2082.

### Conditions

- This is an open book assessment. However, all your responses must be your own work, in your own words, with no assistance from any other person.
- There is no time limit for this work
- Plagiarism detection software may be used to check this is your own work.

## You will need:

• Your personal research findings.

## **Supervisor requirements**

- · Supervision is not required for this assessment.
- Upload your assessment to the HEO2082Y1 assessment dropbox when you have completed it.



## **ASSESSMENT CRITERIA**

# ACHIEVEMENT STANDARD 91301 (VERSION 2) HOME ECONOMICS 2.3 Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand

Achievement	Achievement with Merit	Achievement with Excellence
Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand.	Analyse, in depth, beliefs, attitudes and practices related to a nutritional issue for families in New Zealand.	Comprehensively analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand.

#### **EXPLANATORY NOTES**

Analyse involves explaining beliefs, attitudes and practices related to a nutritional issue for families in New Zealand.

Analyse in depth involves thoroughly examining and giving reasons, supported by evidence, for supporting or refuting the beliefs, attitudes and practices.

Comprehensively analyse involves challenging assumptions and misconceptions related to beliefs, attitudes and practices, by showing that the weight of evidence does not support the point of view under examination.

Beliefs may include personal and societal viewpoints.

*Practices* may include food selection, where food is obtained, storage and preparation, resourceful use of ingredients, cultural expectations.

© TE AHO O TE KURA POUNAMU

## ASSESSMENT ACTIVITY HOME ECONOMICS

## **INSTRUCTIONS**

- · Read the questions carefully.
- · Assemble all the materials and tools required.

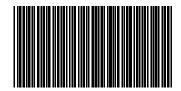
## **TASK**

Write a report in which you comprehensively analyse beliefs, attitudes and practices related to the nutritional issue of diabetes for families in New Zealand.

- Define diabetes and how it affects families in New Zealand
- Thoroughly examine one or more beliefs, attitudes and practices related to this nutritional issue by explaining what these are and how they relate to families in New Zealand.
- Present evidence for different points of view on these beliefs, attitudes or practices.
- Identify the assumptions or misconceptions that underlie these beliefs, attitudes or practices.
- Explain the underlying factors or determinants that have contributed to diabetes.
- Present evidence to challenge these assumptions and misconceptions.
- Write a conclusion weighing up the evidence to refute (or support) the assumptions or misconceptions related to beliefs, attitudes, or practices under examination.
- Create a bibliography identifying credible sources for this evidence used in your report.



Upload your completed assessment to the HEO2082Y1 dropbox.



## **HE02082Y1**

STUDENTS - PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.		
Full Name		
ID No.		
Address (If changed)		